

FRIDAY, NOVEMBER 7: CROSS EXAMINATION

Breakfast and Registration

Morning Lecture Topics (9:00 - 11:00 AM)

- Cross Examination Rules For All Cases
- Using A/I in planning Cross Examinations
- Cross Examination of Medical Witnesses
- Tone, Demeanor, Attitude and Strategy on Cross

Large Group Drill (11:15 AM - 12:30 PM)

Making every cross a story that supports summation, including exercises on:

- Storytelling through cross
- Impeachment by prior inconsistent statements
- · Establishing bias
- Demonstrating lack of knowledge/preparation (experts)
- Finding nuggets for closing argument

Lunch (12:30 - 1:30 PM)

Afternoon Workshops (1:30 - 5:00 PM)

Participants will conduct cross-examinations of expert and fact witnesses, including medical examiners, safety managers, reconstruction experts, economists, and more. Each performance will be followed by faculty critique, feedback, and opportunities to re-do.

Reflections & Recap (5:00 - 5:30 PM)

SATURDAY, NOVEMBER 8: CLOSING ARGUMENTS

Breakfast and Registration

Morning Lectures (9:00 - 11:00 AM)

- Universal Concepts for Summation
- Empowering Jurors
- Using Damage Analogies
- Asking for Money
- · Arguing Burden of Proof

Closing Demonstrations (11:00 AM - 12:00 PM)

Faculty demonstrations in:

- Medical Malpractice
- Auto Accident
- · Premises Liability

Lunch (12:30 - 1:30 PM)

Afternoon Workshops (1:30 - 5:00 PM)

Participants present 10-minute summations drawn from their own cases, focusing on:

- Liability
- Analogies
- Demonstrative Evidence
- Burden of Proof
- Jury Instructions
- Anticipating/Undermining Defenses
- Damage Arguments

Reflections & Recap (5:00 - 5:30 PM)

SUNDAY, NOVEMBER 9: INTEGRATING AI IN TRIAL PRACTICE

Breakfast

This day focuses on leveraging AI tools to enhance cross-examinations and build final arguments. Faculty will demonstrate practical applications and guide participants through exercises designed to incorporate technology without losing advocacy fundamentals.

Note: This agenda is subject to change.

^{*}Each performance is followed by faculty critiques, demonstrations, and re-do opportunities.